

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	709					
Special Education Total	108	Pct. of School 13.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		44	40.7%	18	26
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		64	59.3%	14	50

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	86	1	1.2%	85	98.8%
Bilingual	3	3	100.0%	0	0.0%
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	15	2	13.3%	13	86.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		