

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	464					
Special Education Total	110	Pct. of School 19.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		33	30.0%	29	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	77		77	70.0%	60	17

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	11	3	27.3%	8	72.7%
Counseling					
Monolingual	41	3	7.3%	38	92.7%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	40	4	10.0%	36	90.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	2	12.5%	14	87.5%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	15	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		