

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	416					
Special Education Total	126	Pct. of School 23.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	126		100.0%	53	73	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	80.0%
Re-evaluations Completed within 60 calendar days from referral.	10	76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	1	1.9%	51	98.1%
English as a Second Language (ESL)	32	0	0.0%	32	100.0%
Counseling					
Monolingual	48	2	4.2%	46	95.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	90	1	1.1%	89	98.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	2	10.0%	18	90.0%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	10.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		