

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	716					
Special Education Total	111	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	106		95.5%	62	44	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	5		4.5%	0	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	1	2.6%	38	97.4%
English as a Second Language (ESL)	14	1	7.1%	13	92.9%
Counseling					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	80	3	3.7%	77	96.2%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	29	5	17.2%	24	82.8%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		