

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	790					
Special Education Total	101	Pct. of School 11.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		37.6%	17	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		62.4%	21	42	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	40.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	42	2	4.8%	40	95.2%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	56	3	5.4%	53	94.6%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	20	2	10.0%	18	90.0%
Physical Therapy	10	0	0.0%	10	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		