

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	958					
Special Education Total	166	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	133		80.1%	104	29	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		19.9%	24	9	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	22	1	4.5%	21	95.5%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	79	1	1.3%	78	98.7%
Bilingual	4	1	25.0%	3	75.0%
Occupational Therapy	33	1	3.0%	32	97.0%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		