

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	378					
Special Education Total	119	Pct. of School 23.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		57.1%	59	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		42.9%	36	15	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	12	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	32	2	6.3%	30	93.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	76	4	5.3%	72	94.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	0	0.0%	28	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	1.0%		