

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	478					
Special Education Total	67	Pct. of School 12.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45	67.2%	43	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22	32.8%	22	0		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	17	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		