

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1346

Special Education Total	165	Pct. of School 10.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	93	56.4%	81	12
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	72	43.6%	45	27
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	4	66.7%
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Re-evaluations

Completed within 60 calendar days from referral.	13	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	10	2	20.0%	8	80.0%
Counseling	Monolingual	73	0	73	100.0%
	Bilingual	1	1	100.0%	0
Speech	Monolingual	68	1	67	98.5%
	Bilingual	1	1	100.0%	0
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		