

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 893

Special Education Total	118	Pct. of School 11.7%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76	64.4%	65	11
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	42	35.6%	27	15
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	9	100.0%

Re-evaluations Completed within 60 calendar days from referral.	19	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling	Monolingual	45	0	45	100.0%
	Bilingual	0	0	0	N/A
Speech	Monolingual	96	1	95	99.0%
	Bilingual	0	0	0	N/A
Occupational Therapy	44	0	0.0%	44	100.0%
Physical Therapy	18	0	0.0%	18	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		