

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	668					
Special Education Total	171	Pct. of School 20.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		23.4%	29	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	131		76.6%	60	71	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	3	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	38	0	0.0%	38	100.0%
Counseling					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	95	2	2.1%	93	97.9%
Bilingual	43	1	2.3%	42	97.7%
Occupational Therapy	91	3	3.3%	88	96.7%
Physical Therapy	60	1	1.7%	59	98.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		