

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1206					
Special Education Total	127	Pct. of School 9.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		82.7%	86	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		17.3%	15	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	13	92.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	77	0	0.0%	77	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	48	0	0.0%	48	100.0%
Physical Therapy	14	0	0.0%	14	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	3.9%	1.0%		