

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 349

Special Education Total	No.	Pct.	Non-ELL	ELL
75	Pct. of School 17.7%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 75 100.0% 62 13

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	7	100.0%

Re-evaluations Completed within 60 calendar days from referral.	9	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling	Monolingual	9	0	9	100.0%
	Bilingual	1	0	1	100.0%
Speech	Monolingual	44	1	43	97.7%
	Bilingual	1	0	1	100.0%
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%		