

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	662					
Special Education Total	143	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	98	68.5%	93	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45	31.5%	33	12		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	0	0.0%	7	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	107	0	0.0%	107	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	85	0	0.0%	85	100.0%
Physical Therapy	55	0	0.0%	55	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		