

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	998					
Special Education Total	178	Pct. of School 15.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	134		75.3%	54	80	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		24.7%	18	26	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	66.7%
Re-evaluations Completed within 60 calendar days from referral.	13	92.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	58	5	8.6%	53	91.4%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	116	6	5.2%	110	94.8%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	55	10	18.2%	45	81.8%
Physical Therapy	13	1	7.7%	12	92.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	2
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	1.0%		