

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1242					
Special Education Total	68	Pct. of School 5.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	37		37	54.4%	37	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	31		31	45.6%	28	3

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	90.9%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	27	0	0.0%	27	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	3	60.0%	2	40.0%
Physical Therapy	4	2	50.0%	2	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		