

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	382					
Special Education Total	135	Pct. of School 26.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		34.8%	31	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	88		65.2%	45	43	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	19	95.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	33	0	0.0%	33	100.0%
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	2	2	100.0%	0	0.0%
Speech					
Monolingual	93	1	1.1%	92	98.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	51	0	0.0%	51	100.0%
Physical Therapy	27	0	0.0%	27	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.0%		