

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	487					
Special Education Total	151	Pct. of School 23.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		60.3%	81	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	60		39.7%	47	13	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	80.0%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	54	1	1.9%	53	98.1%
English as a Second Language (ESL)	16	1	6.3%	15	93.8%
Counseling					
Monolingual	66	4	6.1%	62	93.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.0%		