

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 598

Special Education Total	144	Pct. of School 19.4%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91	63.2%	59	32
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	53	36.8%	37	16
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	18	94.7%
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Re-evaluations

Completed within 60 calendar days from referral.	17	94.4%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%	
English as a Second Language (ESL)	34	0	0.0%	34	100.0%	
Counseling	Monolingual	33	3	9.1%	30	90.9%
	Bilingual	2	2	100.0%	0	0.0%
Speech	Monolingual	107	0	0.0%	107	100.0%
	Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	54	0	0.0%	54	100.0%	
Physical Therapy	22	0	0.0%	22	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		