

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 333

Special Education Total	47	Pct. of School 12.4%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	14	29.8%	11	3
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	33	70.2%	28	5
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	100.0%

Re-evaluations Completed within 60 calendar days from referral.	2	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	15	1	6.7%	14	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	7	18.9%	30	81.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	2	15.4%	11	84.6%
Physical Therapy	6	1	16.7%	5	83.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		