

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1284

Special Education Total	152	Pct. of School 10.6%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100	65.8%	71	29
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	52	34.2%	24	28
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	16	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	0	0.0%	46	100.0%
English as a Second Language (ESL)	16	1	6.3%	15	93.8%
Counseling					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	3.9%	1.0%		