

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 223

Special Education Total	75	Pct. of School 25.2%	No.	Pct.	Non-ELL	ELL
-------------------------	----	----------------------	-----	------	---------	-----

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	36	48.0%	35	1
---	----	-------	----	---

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	39	52.0%	34	5
--	----	-------	----	---

### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	1	100.0%
--	---	--------

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	36	6	16.7%	30	83.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	28	4	14.3%	24	85.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		