

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	363					
Special Education Total	57	Pct. of School 13.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		68.4%	37	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	18		31.6%	15	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	24	4	16.7%	20	83.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	3	42.9%	4	57.1%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		