

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 674

Special Education Total	111	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	55.0%	59	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	50	45.0%	43	7
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	10	100.0%

Re-evaluations	22	100.0%
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%	
English as a Second Language (ESL)	6	0	0.0%	6	100.0%	
Counseling	Monolingual	36	0	0.0%	36	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	64	1	1.6%	63	98.4%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	1	5.0%	19	95.0%	
Physical Therapy	9	1	11.1%	8	88.9%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	7	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	1.0%		