

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	360					
Special Education Total	75	Pct. of School 17.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		85.3%	61	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		14.7%	11	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	1.0%		