

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 520

Special Education Total	112	Pct. of School 17.7%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	54.5%	60	1
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	51	45.5%	47	4
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
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Re-evaluations Completed within 60 calendar days from referral.	6	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%	
English as a Second Language (ESL)	3	0	0.0%	3	100.0%	
Counseling	Monolingual	48	1	2.1%	47	97.9%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	72	2	2.8%	70	97.2%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	35	3	8.6%	32	91.4%	
Physical Therapy	8	1	12.5%	7	87.5%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		