

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 253

Special Education Total	No.	Pct.	Non-ELL	ELL
96	Pct. of School 27.5%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 96 100.0% 67 29

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	8	88.9%

Re-evaluations Completed within 60 calendar days from referral.	37	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%	
English as a Second Language (ESL)	13	0	0.0%	13	100.0%	
Counseling	Monolingual	41	8	19.5%	33	80.5%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	66	3	4.5%	63	95.5%
	Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	47	0	0.0%	47	100.0%	
Physical Therapy	9	0	0.0%	9	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.7%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%