

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	247					
Special Education Total	69	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		71.0%	41	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		29.0%	14	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	35	3	8.6%	32	91.4%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	10	1	10.0%	9	90.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		