

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 370

Special Education Total	128	Pct. of School 25.7%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64	50.0%	63	1
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	64	50.0%	57	7
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	72.7%
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Re-evaluations Completed within 60 calendar days from referral.	15	93.8%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	1	2.6%	37	97.4%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	59	2	3.4%	57	96.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	2	14.3%	12	85.7%
Physical Therapy	4	1	25.0%	3	75.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	10	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.0%		