

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 615

Special Education Total	No.	Pct.	Non-ELL	ELL
	121	Pct. of School 16.4%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66	54.5%	57	9
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	55	45.5%	37	18
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	75.0%

Re-evaluations Completed within 60 calendar days from referral.	9	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	44	2	4.5%	42	95.5%	
English as a Second Language (ESL)	8	0	0.0%	8	100.0%	
Counseling	Monolingual	40	2	5.0%	38	95.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	54	1	1.9%	53	98.1%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%	
Physical Therapy	2	1	50.0%	1	50.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%