

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	477					
Special Education Total	139	Pct. of School 22.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		46.0%	57	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	75		54.0%	64	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	92.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	31	3	9.7%	28	90.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	0	0.0%	71	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	22	0	0.0%	22	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	8	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.0%		