

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1492					
Special Education Total	180	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	88	48.9%	70	18		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	92	51.1%	51	41		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	82.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	79	2	2.5%	77	97.5%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	66	2	3.0%	64	97.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	109	2	1.8%	107	98.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	1.0%		