

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 303

Special Education Total	No.	Pct.	Non-ELL	ELL
	96	Pct. of School 24.1%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58	60.4%	57	1
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	38	39.6%	36	2
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	14.3%
Re-evaluations Completed within 60 calendar days from referral.	8	72.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	49	0	0.0%	49	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	42	8	19.0%	34	81.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	5	23.8%	16	76.2%
Physical Therapy	7	3	42.9%	4	57.1%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	8	2	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	7.9%	1.9%
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.0%