

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	416					
Special Education Total	72	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		63.9%	28	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	26		36.1%	18	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	26	3	11.5%	23	88.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	38	2	5.3%	36	94.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	7	87.5%	1	12.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		