

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	346					
Special Education Total	68	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		48.5%	25	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		51.5%	29	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	3	13.0%	20	87.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	36	7	19.4%	29	80.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	26	2	7.7%	24	92.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	1	33.3%	2	66.7%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	9	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		