

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	606	Pct. of School 98.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		10.4%	58	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	543		89.6%	501	42	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	22	78.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	61	4	6.6%	57	93.4%
English as a Second Language (ESL)	28	0	0.0%	28	100.0%
Counseling					
Monolingual	407	16	3.9%	391	96.1%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	399	48	12.0%	351	88.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	269	43	16.0%	226	84.0%
Physical Therapy	134	12	9.0%	122	91.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	1	2	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		