

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3					
Special Education Total	269	Pct. of School 98.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21		21	7.8%	19	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	248		248	92.2%	204	44

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	27	93.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	154	6	3.9%	148	96.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	183	7	3.8%	176	96.2%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	143	27	18.9%	116	81.1%
Physical Therapy	75	5	6.7%	70	93.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		