

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	27					
Special Education Total	323	Pct. of School 92.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	23		23	7.1%	22	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	300		300	92.9%	260	40

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	22	0	0.0%	22	100.0%
Counseling					
Monolingual	247	2	.8%	245	99.2%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	133	21	15.8%	112	84.2%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	49	21	42.9%	28	57.1%
Physical Therapy	20	2	10.0%	18	90.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		