

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3					
Special Education Total	165	Pct. of School 98.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	132		80.0%	131	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		20.0%	29	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	10	83.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	67	1	1.5%	66	98.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	129	1	.8%	128	99.2%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	123	10	8.1%	113	91.9%
Physical Therapy	47	2	4.3%	45	95.7%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.0%		