

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	610					
Special Education Total	120	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	93	77.5%	78	15		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27	22.5%	3	24		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	3	14.3%	18	85.7%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	14	1	7.1%	13	92.9%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	67	4	6.0%	63	94.0%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	29	2	6.9%	27	93.1%
Physical Therapy	16	2	12.5%	14	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	1	0	2
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		