

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	3					
Special Education Total	263	Pct. of School 98.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		7.6%	18	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	243		92.4%	219	24	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	2	10.5%	17	89.5%
English as a Second Language (ESL)	22	0	0.0%	22	100.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	256	19	7.4%	237	92.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	242	22	9.1%	220	90.9%
Physical Therapy	203	15	7.4%	188	92.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		