

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 298

Special Education Total	No.	Pct.	Non-ELL	ELL
58		Pct. of School 16.3%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28	48.3%	26	2
---	----	-------	----	---

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	30	51.7%	23	7
--	----	-------	----	---

### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	1	100.0%
--	---	--------

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	1	25.0%	3	75.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling	Monolingual	37	2.7%	36	97.3%
	Bilingual	0	N/A	0	N/A
Speech	Monolingual	14	7.1%	13	92.9%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	.3%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%