

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 477

Special Education Total	No.	Pct.	Non-ELL	ELL
212		Pct. of School 30.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	187	88.2%	179	8
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	25	11.8%	21	4
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations Completed within 60 calendar days from referral.	6	85.7%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	1	1.8%	55	98.2%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling	Monolingual	79	2.5%	77	97.5%
	Bilingual	0	N/A	0	N/A
Speech	Monolingual	73	4.1%	70	95.9%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	29	2	6.9%	27	93.1%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.0%		