

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	291					
Special Education Total	55	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		94.5%	46	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	3		5.5%	3	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		