

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 327

Special Education Total	No.	Pct.	Non-ELL	ELL
71		Pct. of School 17.8%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26	36.6%	24	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	45	63.4%	35	10
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations Completed within 60 calendar days from referral.	2	50.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	1

	This School	All Public Schools
Initial Special Education Referral Rate	2.1%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%