

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 126

Special Education Total 36 Pct. of School 22.2% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 11 30.6% 11 0

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 25 69.4% 22 3

### Timely Evaluation

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days  
N/A N/A

Re-evaluations  
Completed within 60 calendar days from referral. No. Pct. Completed in 60 Calendar Days  
N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	6	40.0%	9	60.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	0	0.0%	2	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		