

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	334					
Special Education Total	45	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		97.8%	41	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		2.2%	0	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	2	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		