

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	357					
Special Education Total	76	Pct. of School 17.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		78.9%	59	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	16		21.1%	15	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	4	66.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	8	22.9%	27	77.1%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	37	2	5.4%	35	94.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%		