

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	211					
Special Education Total	24	Pct. of School 10.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	23		23	95.8%	21	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		1	4.2%	1	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	2	66.7%	1	33.3%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	19	13	68.4%	6	31.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	2	0	0.0%	2	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		