

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 235

Special Education Total	80	Pct. of School 25.4%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69	86.2%	60	9
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	11	13.7%	8	3
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations	3	100.0%
Completed within 60 calendar days from referral.		

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	2	5.6%	34	94.4%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		